

New Directions at Happy Valley School...

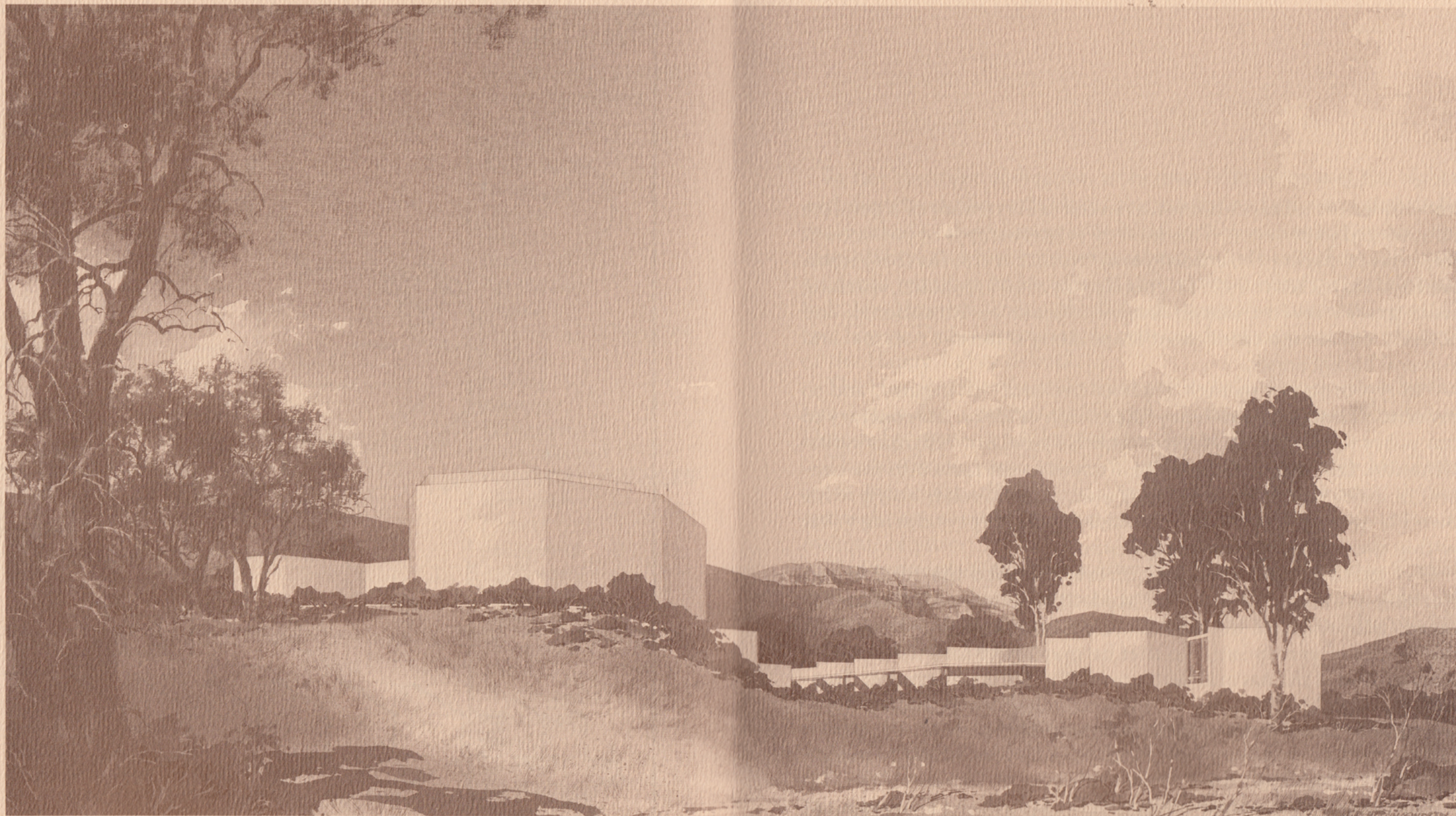


WHAT WE BELIEVE...

The Happy Valley School, started in 1946 and moved to the Upper Ojai Valley in 1969, is now entering the third phase in its life — a phase which in a very real sense will bring to fruition the hopes and aspirations of its founders.

Aldous Huxley, Dr. Guido Ferrando (the school's first Director) and their colleagues were pioneers in the field of education. They were convinced of the need for new approaches to teaching that would awaken creative potentialities in the student, and encourage the development of inner capacities. Their philosophy, used freely over the years, has been enriched by the ideas, insights and contributions of many others, particularly teachers and students. The result is the constantly evolving entity which is Happy Valley School, for the real test of any idea comes through its realization in human experience.

The concepts and principles upon which Happy Valley School was founded require not only dedication but a constant search for the creative approaches and educational methods by which they may be realized. From the beginning, we have been convinced that



Proposed HVS Classroom Buildings

a student can develop his inner potentialities to the fullest extent only when his learning environment affords him opportunities to discover and use all his abilities: physical, emotional, artistic, social or intellectual.

We believe that the total development of the student proceeds most satisfactorily in a community whose members are learning, working and playing together, becoming aware of each other's viewpoints, and respecting each other's integrity. Our approach is one of working together on a basis of individual cooperation. Each

member of the group must retain his identity and make his special contribution. We do not believe in education for a common mediocrity, nor even for a common excellence. We seek instead to cultivate in each person that excellence which is uniquely his.

We believe that intellectual curiosity — the human passion to know — rather than competition for success, should be the motivating force in the educational process. Our emphasis is always on individual value, as distinct from group comparison. This is reflected in our belief that the personal relationship between teacher

and student is an essential factor in the achievement of a genuine educational experience. This kind of relationship is of paramount importance during the crucial years from 12 to 18; for this reason we have restricted ourself to a maximum of 100 students, working from grades seven through twelve. We are co-educational, and actively encourage enrollment from many different national and cultural backgrounds.

We try to foster in each student the spirit of inquiry, and to avoid at all times the arbitrary imposition of ideas. It is contrary to our policy to practice any form of political, social or religious indoctrination. Our aim is to help the student to set facts into the context of ideas, to develop a sense of meaning and relationship in his own life and so to learn to discriminate what is of enduring value within the welter of human experience.

Our curriculum is therefore directed toward the total living-learning process. We give the student a sound preparation for higher education. At the same time, we encourage him to open all the "doors of perception," so that he may never lose the sense of wonder that is the natural heritage of all children, but rather deepen it through his discovery of the beauty that is to be found everywhere and through the infinite variety of life.

THE BEGINNINGS . . .

The quality of the Happy Valley School is a direct expression of the principles and values of the Happy Valley Foundation, which was created by Dr. Annie Besant in 1927.

Dr. Besant was a remarkable and selfless woman. She was at once an educator and the founder of many schools, a political reformer whose work to free India won her world-wide renown, a spiritual leader who worked untiringly for unity and harmony among the world's religions, and a social innovator who championed the cause of the oppressed. Of her, George Bernard Shaw wrote in 1927: "Injustice, waste and the defeat of noble aspirations did not revolt her, . . . they stirred her to direct and powerful resistance . . . She was an incorrigible benefactor."

In her constant dedication to human fellowship and the rights and dignity of the individual, she envisioned an educational climate which would foster individual initiative, creativity and responsibility, and develop a spirit of community which would draw students together by its ethical and spiritual bonds, regardless of individual backgrounds and beliefs. It was her vision which created the Happy Valley Foundation, and which established the context of the Happy Valley School.

The Happy Valley Foundation was headed for many years by the late Louis Zalk and has numbered among its advisors Professor Douwe Stuurman and the late Howard H. Pattee.

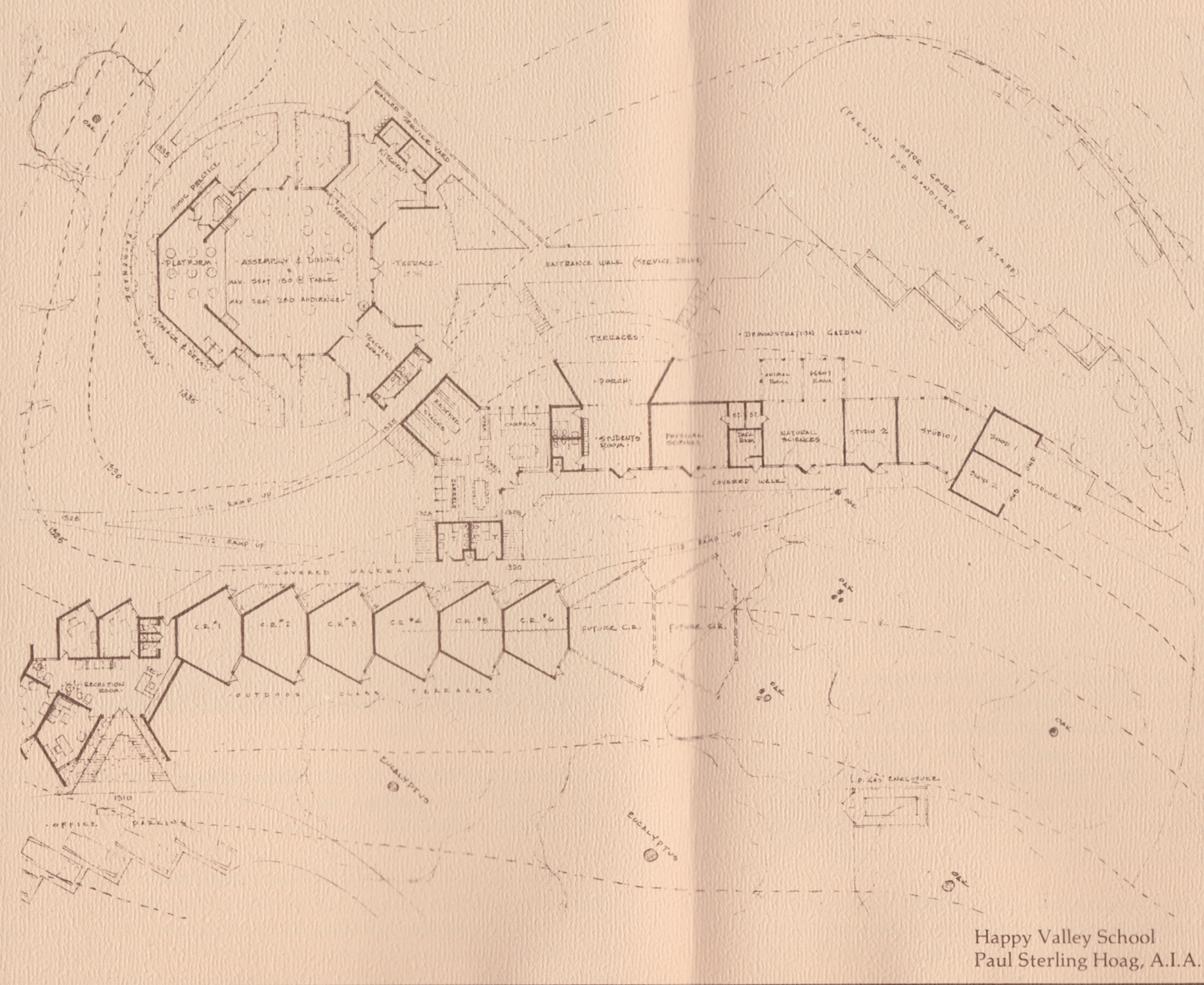
The late Robert and Sara Wetherill Logan, along with Mr. Zalk, were major contributors to the success of this project, giving counsel, active participation, and financial assistance over a number of years.

The innovative educational work of the Happy Valley School itself received encouragement and help from a large number of distinguished persons, among them Alan Watts, Gerald Heard, Lili Kraus and Felix Greene.

IMMEDIATE PLANS . . .

Since its move to the Upper Valley, the school has made increasing use of the beautiful property of the Foundation, which is magnificently situated on seventeen acres, with the Topa Topa mountains in the background. A new girls' dormitory has been built, roads laid, power and water lines installed. Now it is our intention to consolidate all of our facilities by moving the classrooms, and auditorium structures from their present separate location to the Happy Valley property, as was originally intended, so as to make the school one integrated whole. The architect's rendering and plan illustrated herein show how well the buildings will lie on the land to take maximum advantage of elevations and contours, orientation to the mountains and to the movement of the wind and sun, in consonance with contemporary aspirations for energy conservation and the enlightened use of natural resources and habitat spaces.

New Direction Plans...



- NEW FACILITIES:**
- CLASSROOMS
 - LEARNING CENTER
 - Books, Periodicals
 - Sound Tapes
 - Records
 - ASSEMBLY
 - Folk dancing
 - Drama
 - Music
 - Dance
 - Art Exhibits
 - Dining
 - NATURAL SCIENCES
 - Biology
 - Botany
 - Zoology
 - Entomology
 - Horticulture
 - PHYSICAL SCIENCES
 - Chemistry
 - Physics
 - Electronics
 - Astronomy
 - Meteorology
 - STUDIO
 - Drawing
 - Painting
 - Photography
 - Weaving
 - Jewelry
 - Leather Work
 - Ceramics
 - Sculpture
 - Silk Screen
 - SHOP
 - Wood Working
 - Welding
 - Sheet Metal
 - Foundry
 - TEACHER'S AND STUDENT'S ROOMS
 - OFFICES

Happy Valley School
Paul Sterling Hoag, A.I.A.

TO ACHIEVE OUR GOAL...

To achieve our goal, we shall need to raise \$500,000. We shall realize a portion of that sum from the sale of our present building and the trustees of the Happy Valley Foundation have pledged a further \$100,000.

The Director of the School and the Trustees invite your interest and participation. We shall be happy to discuss details of our immediate plans and the progress of our project.



Happy Valley School
H. William Lunt, Director
12626 Ojai-Santa Paula Road
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Ojai, California 93023

THE HAPPY VALLEY FOUNDATION, INC. (Established 1927 by Dr. Annie Besant)

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Happy Valley School is a co-educational, primarily college preparatory, non-sectarian, resident and day school for students in grades seven through twelve. The school does not discriminate on the basis of sex, race, color, national origin or religion.