

# LEARNING HOW TO LEARN

## LEVEL 1:

### COMPREHENSIVE ISP

- Daily academic support
- Creation of Instructional Support Plan
- Bimonthly parent communication
- Access to assistive technology
- Two nights of required ISP study hall

## LEVEL 2:

### INTERMEDIATE ISP

- Academic support 2-3 days per week
- Monitor Instructional Support Plan
- Monthly parent communication
- Access to assistive technology
- Optional ISP study hall

## LEVEL 3:

### TRANSITIONAL ISP

- Weekly academic support
- Independent study periods
- Monthly parent communication
- Access to assistive technology
- Monitor Instructional Support Plan
- Transition out of ISP



# ISP

## INSTRUCTIONAL SUPPORT PROGRAM

Meeting the needs of all  
students at their current  
academic achievement level.



LEARN MORE ONLINE BY VISITING  
[WWW.BESANTHILLSCHOOL.ORG/ISP](http://WWW.BESANTHILLSCHOOL.ORG/ISP)

OUR INSTRUCTIONAL SUPPORT  
PROGRAM ACCOMMODATES  
LEARNING DIFFERENCES,  
WITHOUT MODIFYING COLLEGE  
PREPARATORY CURRICULUM.



BESANT HILL SCHOOL  
OF HAPPY VALLEY

# ISP

is a specialized program designed to meet the needs of all students at their current academic achievement level.

Students with mild learning differences and/or academic challenges in organization and time management are given the support they need to achieve success in our rigorous college preparatory program.

## INDIVIDUALIZED SUPPORT

Our **Instructional Support Center** is designed to offer students individualized instruction in learning strategies. Organization and time management skills are the foundation of this program. Additionally, students receive both individual and small group support for the academic work of their core curriculum classes.

## STAFF-SUPPORTED STUDY AREA

ISP study hall is open Sunday-Thursday evenings. Students attend ISP study hall to study in an **ISP staffed and structured study environment**.

## ASSISTIVE TECHNOLOGY

Students are introduced to various **assistive technologies** to facilitate their academic learning. ISP students receive instruction in the use of this technology and the application of the technology to their academic learning.



“Once a student understands about different learning styles and that every brain learns differently...school and learning makes more sense.”

- Kelly Henschel  
Instructional Support Director



“Without your coaching and constant care, we could not have achieved these results.”

- Parent, Class of 2016



“... it helps to know I will have my ISP workbook and all of the skills I've learned in ISP as I head off to college.”

- Student, Class of 2017  
ISP Pennant Ceremony