



HAPPY VALLEY SCHOOL AUN APRENDO

8585 Happy Valley School Road, Ojai, CA 93024
(805) 646-4343 / (800) 900-0487 / FAX (805) 646-4371

Application
for
Admission

Boarding Student Male
 Day Student Female

Mid-Term Entrance?
 ESL
 I-20 Required?
(Please see back)



Student Name _____

Student Address _____

Applying for Grade _____ for the 20 ____ / 20 ____ Academic Year

Birthdate _____ Age _____ How did you learn of the Happy Valley School? _____

Student Email _____

PARENT/GUARDIAN INFORMATION:

Correspondence to be sent to: (Check all that apply)
 Father Mother Guardian

Check any that apply:
Mother deceased Father deceased
Parents seperated Parents divorced

Student lives with:
Mother Father
Stepparent Other

Father

Mother

Guardian

Street Address

Street Address

Street Address

City/State/Zip

City/State/Zip

City/State/Zip

Home Phone

Work Phone

Home Phone

Work Phone

Home Phone

Work Phone

FAX

Cell

FAX

Cell

FAX

Cell

Email

Email

Email

PARENT BUSINESS INFORMATION:

Father's Business/Firm/Company Name

Occupation/Title

Business Address

Business Phone

FAX

Cell Phone

Mother's Business/Firm/Company Name

Occupation/Title

Business Address

Business Phone

FAX

Cell Phone

BILLING INFORMATION: Father Mother Guardian Other (please specify)

Name

Address

City/State/Zip/Country

Home Phone

Work Phone

Fax

Email

Schools attended during the last 3 years (List current school

1. _____
 School Year Reason for leaving

 Address Phone

2. _____
 School Year Reason for leaving

 Address Phone

3. _____
 School Year Reason for leaving

 Address Phone

May we request student records? Yes No

 Parent / Guardian Signature

Has applicant ever been dismissed or suspended from school? Yes No If yes, please

Please check to indicate whether the applicant has ever had any of the following:
 Speech Therapy Psychological Evaluation
 Educational Evaluation Tutoring
 Perceptual or Neurological Exam

Are there any issues or concerns, such as psychological/ medical treatment or medications, that the school should be aware of?

Is the applicant now receiving psychological/medical treatment or medication regu- Yes No
 If yes, please explain: _____

Please list any additional concerns that we should consider during the personal _____

Are you applying for Financial Aid? Yes No (If yes, forms will be mailed to you.)

INTERNATIONAL STUDENTS:

Name as it appears on passport (for I-20): _____

Country of Birth _____ Country of Citizenship _____

Number of years applicant has studied English _____ Does applicant currently hold a U.S. Visa? Yes No

Type of Visa _____ Expiration date of Visa _____

Contact person in USA: _____
 Name Relationship

Address City State Zip Telephone

I hereby make application to Happy Valley School for the 20 / 20 academic year. I understand this appli-
 cation is subject to acceptance by the school.

Date Signature of Parent / Guardian



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Please complete the following questions. Please remember there is no right or wrong, simply let your answers reflect who you are. Please be candid and respond to the questions unassisted.

Student Name _____

Please read the school description. What aspects of Happy Valley appeal to you most? What aspects do you think will offer you the greatest challenge and why? _____

What can you contribute to Happy Valley? _____

What studies interest you most? Which do you find most difficult? _____

List the activities (enthusiasms, talents, hobbies) that interest you outside of the classroom:

Please rate yourself in the following areas:

	Very High	High	Average	Low
Trustworthiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aware of the needs of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry & Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholastic aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholastic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Constructively self-directs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Stamina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe your experience and/or participation in the arts (music, studio art, theater, etc.)

Please describe your experience and participation in outdoor activities (camping, hiking, backpacking, kayaking, etc.)

What long-range goals have you considered for yourself?

Each student at HVS is assigned a faculty advisor who keeps track of the student's academic, social and emotional progress while in attendance. This advisor also acts as a counselor, mentor, advocate and facilitator on behalf of the student. What might you tell your advisor about yourself to give s/he a better understanding of who you are, where you are coming from, where you are, and where you would like to go?

My greatest strength_____

My greatest weakness_____

I feel most comfortable_____

I'm uncomfortable_____

My friends_____

My parents_____

I am best when_____

I am annoyed_____

My mind_____

People think that I'm_____

In the future_____

Please select one of the following questions and respond in an 2-3 page essay:

1. Describe an experience that has had a significant impact on you. The experience can be an achievement, a personal challenge, a failure, a trip, a realization, etc. What did you learn from this experience? How has this experience influenced your development as a person?
2. Discuss an issue of personal, local, national, or international concern. This issue can be spiritual, ethical, environmental, or creative in its nature. Why is this particular issue important to you? What do you think could or should be done about it?
3. Select a person, fictional character, historical figure, artist, musician, book, poem, a piece of music, a piece of photography, or a work of art. Please explain why you have selected this particular person or piece. How has it influenced you? What kind of impact has it had on you?
4. Select a past picture of yourself. Describe the picture and describe how you have changed or grown. What has happened? What has changed? How and why have you changed? (Feel free to include the picture).



Photograph by Leji Shiramato '02

"I totally look at life differently now. Happy Valley has encouraged me to be myself, I don't have to think or look like everyone else. It has forced me to look within. HVS has also expanded my creativity because I have been exposed to so many different things. The school has changed me. I have grown up and become a richer and more aware person."
(Diana Spansenkova '03)



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As the person who knows your child best, we ask that you thoughtfully answer these questions. If there is additional information that would help to acquaint us with the applicant, please include on a separate sheet.

Student Name _____

What are the first words that come to mind when describing your child? _____

What do you feel is your child's most outstanding characteristic? _____

What do you hope your child will gain at Happy Valley? _____

The program at Happy Valley involves unique demands (i.e. college-preparatory academics, arts, music, creativity, living in an interdependent community). How do you evaluate your child's ability to meet these challenges?

In what areas, if any, has your child received counseling or tutoring? _____

Do you see any area of adaptation that will be difficult for your child in a school situation such as ours? _____

Are there any behavioral or psychological issues that we should be aware of? Has the applicant ever received psychiatric care or psychological counseling? If yes, please describe, giving reasons, dates, duration, and outcome. Feel free to attach an additional sheet if needed.

Does your child currently take medication? Yes No If yes, please explain _____



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Student Name _____

What subject(s) have you taught the student? _____

How long and how well have you known the student? _____

Please check in each category the description or descriptions that best apply to the student. Feel free to check more than one description if it applies. In each category, additional space has been added for your own descriptions if needed.

SCHOLASTIC APTITUDE

- Is able to synthesize and relate large amounts of material
- Is careless in handling details
- Is able to think logically and reflectively
- Relies heavily upon memorization
- _____

RESPONSE TO ASSIGNMENTS

- Goes beyond what is asked
- Enjoys working independently
- Is overmeticulous
- Performs unevenly
- Works consistently
- Is disorganized by heavy load
- Complains
- Is unusually grade-conscious
- _____

PROMPTNESS

- Always completes work on time
- Is very lax
- Asks for extensions occasionally
- Asks for extensions frequently
- _____

WRITTEN WORK

- Intelligent and disciplined
- Intelligent but unorganized
- Verbose
- Imaginative
- Vague
- _____

REACTION TO SETBACKS OR CRITICISM

- Emotional
- Resentful
- Intelligent
- _____

CONFIDENCE

- Is becoming more sure of him/herself
- Overestimates him/herself
- Lacks confidence
- Seems basically self-assured
- Constantly needs reassurance
- _____

CLASSROOM INTERACTION

- Sensitive to others
- Insensitive to others
- Unpredictable
- Unaware of others
- _____

INQUIRING ATTITUDE OF MIND

- Tends to question
 - Aim: to learn
 - to impress
 - to harass
- Sometimes questions
- Rarely questions
- _____

IN-CLASS DISCUSSION

- Monopolizes
- Participates
 - Frequently
 - Occasionally
- Is articulate
- In unusually reticent
- _____

ATTITUDE IN CLASS

- Passive
- Open-minded and interested
- Arrogant and inflexible
- Inattentive and bored
- _____

RELATIONSHIPS TO

	Classmates	Faculty
Liked	<input type="checkbox"/>	<input type="checkbox"/>
Disliked	<input type="checkbox"/>	<input type="checkbox"/>
Respected	<input type="checkbox"/>	<input type="checkbox"/>
Ignored	<input type="checkbox"/>	<input type="checkbox"/>
Tolerated	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>

What are the applicants strengths? _____

What are the applicants weaknesses? _____

Please feel free to write whatever you think is important about the student, including a description of academic and personal characteristics. We are particularly interested in evidence of the student's intellectual promise, motivation, maturity, integrity, independence, originality, accountability, initiative, leadership, capacity for growth, creativity, special talents and enthusiasm. We welcome information that will help us differentiate this student from others. A letter of recommendation can be substituted for this portion of the form.

I support this student's application to the Happy Valley School with:

- Enthusiasm Confidence Reservation Do not recommend

May we contact you if we need additional information?

- Yes No

Date

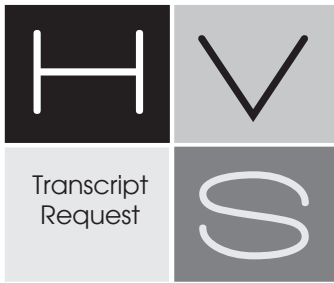
Signature

Print Name

Relationship to applicant

Address

Email



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Please send this form to student's CURRENT school. Do not send to Happy Valley School.

TRANSCRIPT REQUEST

The following students has applied for admission to Happy Valley School. Please send a complete transcript including the current year to date, and any available test data to:

Admission Office
HAPPY VALLEY SCHOOL
P.O. Box 850
Ojai, California 93024-0850

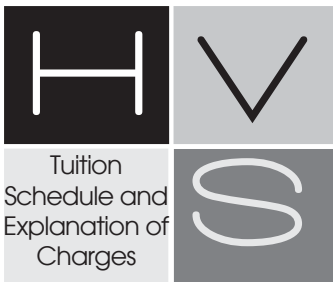
Student's Name _____ Birthdate _____

I hereby authorize the release of the above-mentioned information to Happy Valley School.

Date

Name of Parent or Guardian (Please print clearly)

Signature of Parent or Guardian



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Tuition
 Schedule and
 Explanation of
 Charges



APPLICATION FEE:

A nonrefundable fee of \$50.00 (\$100.00 for international students) is required with the application for admission.

ACCEPTANCE DEPOSIT:

Day and Resident Students (10% of net tuition); International Student (\$10,000.00). The deposit fee is required immediately upon acceptance in order to hold the student's place and is credited to the tuition. The deposit is nonrefundable.

TUITION FEES: 2007-2008 ACADEMIC YEAR

Resident Students (all grades)	\$37,700
(includes room, board and tuition)	
Day Students (all grades).....	\$19,900

ENGLISH AS A SECOND LANGUAGE PROGRAM

ESL fee for 1st year.....	\$6,300
ESL fee for 2nd year.....	\$4,300
ESL support (not for 1 st year students).....	\$2,300
Book/Activity Fee.....	\$1,700

In order to help parents budget for book and activity related costs, the book and activity fee covers the use of one copy of all required textbooks, transportation and admission to many weekend and school related events: movies, concerts, plays, sporting events, dances, museums, and exhibits.

FINANCIAL AID / SCHOLARSHIPS:

Happy Valley School has a liberal financial aid and scholarship program awarded to students according to financial need and academic promise. Contact the Admission Office for the proper forms. You must apply for financial aid each year it is needed.

TUITION PAYMENT SCHEDULE:

Resident students entering from September to November 1 pay 60% of the full tuition (\$18,420) due by August 1st. (No fee if tuition paid in full.) The tuition balance (40% or \$12,280.00) is due by November 1st. Day students entering from September to November 1 pay \$9,210.00 by August 1st and the balance of \$6,140.00 by November 1st. For students entering after November 1st, 100% of the tuition is due upon acceptance.

WIRE TRANSFER INFORMATION:

To wire funds to Happy Valley School, please contact the Business Office for further information.

LATE CHARGES:

Tuition balance payments made after due date are subject to a 1% per month late charge computed on the amount of the overdue payment. Late payment charges will be imposed on sundry accounts remaining unpaid on the 25th of the month.

TUITION REFUND POLICY:

Because Happy Valley School must plan with the expectation that all students will remain for the full school year and because most obligations and expenses of the school are incurred for the full school year, no refunds or reductions in tuition will be made upon withdrawal or dismissal of a student.

SUNDRY EXPENSES:

Sundry expenses will be billed monthly and all charges are due upon receipt of statement. Sundry expenses may include charges for: student store items, laboratory supply fees (biology, chemistry, art, shop, etc.), special tutoring, yearbook, nursing supervision, special transportation, special meals, rental or purchase of camping or skiing equipment. The Business Office makes every effort to contain sundry charges. Parents may assist in these efforts by supplying necessities from home and maintaining communications with the Business Office.

EXPENSES NOT COVERED BY THE SUNDRY ACCOUNT:

Private instruction, cosmetics, prescriptions, telephone calls, personal photography expenses, medical expenses, clothing and personal expenses not related to school activities. The Business Office will cash checks made payable to the student for their personal spending needs.

GENERAL INFORMATION AND EXPLANATION OF CHARGES

DRIVER EDUCATION AND TRAINING:

This instruction is optional and is offered by a private driving school. Parents of eligible students will be sent full information about cost, insurance requirements, etc.

HEALTH AND MEDICAL INSURANCE:

International students and others without medical insurance are required to obtain this type of coverage. International student insurance information is available from the school.

INSTRUCTIONAL SUPPLIES:

Student store supplies, shop, art, craft, ceramics, painting, drawing, photography, and other materials are charged to the sundry account.

LIMITATION OF LIABILITY FOR LOSS OF PERSONAL PROPERTY:

Except if lost or damaged as a result of the gross negligence of the School, the School shall not be liable for loss of, or damage to, the personal property of the student.

PRIVATE INSTRUCTION □ MUSIC LESSONS:

Cost varies. There is an extra charge for activities such as music and other lessons.

REPAIRS:

A charge, depending on the cost of repair, is made for losing or damaging school property. After dormitory rooms have been assigned, each student will be asked to inspect the room for defects so that he/she will not be charged for such damage later on. Periodic inspections of the dormitory will be made for damage to rooms and contents.

TESTING:

Various college entrance tests are taken by students in the junior and senior years. Fees for these tests will be charged to the sundry account.

TRAVEL:

Charges are made for trips to bus, plane and train terminals. Charges are based upon the driver's time and are charged to the sundry account. Cost of transportation for an individual student can be substantially reduced by having several students share a ride or by using local transit buses between Ojai and Ventura, and the Greyhound bus to Santa Barbara, Los Angeles, and nearby points.

PAYMENTS TO THE SCHOOL:

All expenses other than tuition are due and payable each month on receipt of the monthly statement.

CHECKS SHOULD BE MADE PAYABLE TO: HAPPY VALLEY SCHOOL.

AFFIRMATION OF NONDISCRIMINATION

The Happy Valley School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship program, and athletic or other school administered programs.

ENROLLMENT OF INTERNATIONAL STUDENTS:

The Happy Valley School is authorized under federal law to enroll non-immigrant alien students.